SPECIAL TOPICS IN INTERNATIONAL STUDIES
GREAT DISCUSSIONS 2015
Shoreline Community College
Spring Quarter 2015, Thursday, 6:30-8:30pm, Rm. 1010M
INTST292, Section Y1 ,Item 1073

Lawrence Fuell, PhD
E-mail: lfuell@shoreline.edu
Phone: 533-6750
Office: FOSS 5385
Office Hours by appointment

PURPOSE AND OBJECTIVES

The purpose of this course is to introduce students to a selection of critical U.S. foreign policy issues. Our focus will be twofold: (1) the values and goals of U.S. foreign policy in confronting these issues, and (2) the processes through which policy is made and carried out.

Our goal is to end with a more sophisticated understanding of the kinds of problems and issues that we face as a global community. A second goal is to help everyone develop a deeper understanding of his or her own (and others') convictions about the forces that govern and influence world politics.

LEARNING RESOURCES

- ***Great Decisions 2015***, Foreign Policy Association, New York City (a copy will be provided by the instructor after you sign up for the series and register for the class (2 actions).
- Additional background material posted at the Raymond W. Howard Library website (http://shoreline.libguides.com/content.php?pid=663222) specific to this class.

Writing Resources

- **The Writing & Learning Studio (Room 1501)** offers students free resources for writing, reading, and learning strategies: tutoring, student success workshops, instructional handouts, and reference materials for writing and reading development. Studio staff can help you understand the requirements of academic writing and work with you while you draft, revise, and/or edit your papers. You can also get tips for improving your reading and study strategies. No appointment is necessary. For more information visit the studio website at http://shoreline.edu/twls/ or visit the studio.

Library

- Please remember to take advantage of the library and all of the resources they have to offer. There is always a librarian at the reference desk to help students with their research questions as long as the library is open and via online chat when the library is closed. The library has a large variety of information sources to help you with class projects like books (including eBooks that are available 24/7 online), journals, databases and reference

materials. There is also a quiet computer lab, study rooms for check out and collaborative space. The library staff is helpful, kind and accommodating; make sure you get to know them at the beginning of the quarter. See the library website http://shoreline.libguides.com/home for hours and online assistance.

A Note about the Online Learning Environment

This is a hybrid online class, which means part of the work and part of your grade involve online assignments.

- **Canvas. (**http://shoreline.Canvas.com/). You will have to post some of your work on the Canvas site for this class; you can also check for announcements, get updates, course documents like this syllabus and the schedule, access some reading assignments, and check your grade. You are automatically enrolled when you register for the class. If this is your first time taking a course with a Canvas component, I would recommend exploring the Shoreline Distance Learning website, and completing the online self-assessment. You'll learn about strategies for completing online courses, how to manage course information, and how to resolve technical issues. If you experience technical difficulties with Canvas, please feel free to contact technical support at dl@shoreline.edu.

ASSIGNMENTS

- **Participation (5 points each, total of 40 points).** Attending all discussions is a start but does not guarantee credit will be received. You are expected to come having read the briefing paper, and participate in discussions.
- **Critical essays (5 points each, total of 40 points).** Each week students are required to submit a 1-2 page essay on the topic discussed that week, in response to key points made in the text, the video, or by the participants in the discussion. You are encouraged to consult other material, including material posted at the library website listed above. The essay question will be posted on Canvas/Home under the weekly modules.

  Rules on Essays
  - Essays must be typed, single-space-paragraphs, blank line between paragraphs
  - One-inch margins
  - Font type: Times New Roman, Arial, Calibri
  - Font size: No. 12
  - Correct endnotes and footnotes using the APA, MLA, or other professional style guidelines.
    - APA style http://bcs.bedfordstmartins.com/resdoc5e/
    - MLA style https://owl.english.purdue.edu/owl/resource/747/04/
  - For more information about writing guidelines, go to http://www.shoreline.edu/twls/

  The essay assignment for each week should be sent to the instructor as an attachment to an email (lfuell@shoreline.edu). It is due by the Saturday that immediately follows the discussion, no later than the end of the day (11:59 pm).

GRADES

ITEM	Points
Critical Essays	40
Participation	40
Total:	**80**

A student's grade will be determined by the total number of points earned during the course divided by the total number of points possible (450), which then establishes a student's percentage (%). This percentage is then converted into a numerical decimal grade according to the chart below. The final course grade will be based upon the following scale:

Percent Grade	Decimal Grade	Percent Grade	Decimal Grade	Percent Grade	Decimal Grade
95-100	**4.0**	83	2.8	71	1.6
94	3.9	82	2.7	**70**	**1.5**
93	3.8	81	2.6	69	1.4
92	3.7	**80**	**2.5**	68	1.3
91	3.6	79	2.4	67	1.2
90	**3.5**	78	2.3	66	1.1
89	3.4	77	2.2	**65**	**1.0**
88	3.3	76	2.1	64	0.9
87	3.2	**75**	**2.0**	61-63	0.8
86	3.1	74	1.9	60	0.7
85	**3.0**	73	1.8	**0-59**	**0.0**
84	2.9	72	1.7		

The "mandatory decimal" grading option is the only one available in this course. Students are reminded that a "Z - no credit" grade is limited to instances of "***hardship withdrawal after consultation with the instructor[s] . .*** ." [Emphasis added.] Shoreline Community College Catalog, 2010-2011, p. 31.

IN THE EVENT OF AN EMERGENCY THAT RESULTS IN CAMPUS CLOSURE

- Regular class meetings are essential to effective learning in this class, but online instructions and assignments are also important tools, and can be substituted for face-to-face meetings if necessary. In the case of a documented campus emergency these alternatives will be utilized as much as possible.
- Absences are inevitable and may be excused; doctor's note may be requested at discretion of instructor.
- Students with flu-like symptoms should stay home until the symptoms are resolved rather than coming to class (most influenza illnesses are highly contagious).
- Students should notify their instructors by email or phone as far in advance as possible, if they will be absent.

SCC ACADEMIC POLICIES

E-mail

Shoreline requires that all students to have a ***go.shoreline*** email account in order to facilitate the reliability of student-professor, student-student, and college communications. This class and the College will use these accounts exclusively for email communication. Students are expected to check their accounts on a regular basis. Students using other email accounts to submit assignments may not use email delivery issues as an excuse for late/missed assignments. Please go to http://shoreline.edu/email for instructions on how to activate student email.

Withdrawals

Students desiring to drop this class during the first five days of a quarter must fill out a class schedule change form and take it to the Registration Office. No signatures are required. Withdrawals during the 6th through the 10th day are made on the same form and require the signature of the instructor. From the 11th day through the end of the fourth week, the class schedule change form must be used and requires the signature of the instructor. During this time a grade of "W" will automatically be given for dropped classes. Although advisors' signatures are not required for these changes, students are encouraged to see advisors for assistance.

Cheating and Plagiarism

Cheating includes, but is not limited to doing another sh1dent's work for him or her, copying another's work on an exam, preparing for an exam by using test questions from a stolen exam, accessing unauthorized materials, or h1ming in another person's work as one's own. Other examples include the use of unauthorized materials, unapproved collaboration, falsification of research, scientific misconduct, multiple submissions of the same work without the instructor's knowledge, or sabotage of the work of others.

Plagiarism occurs when one intentionally or unintentionally represents someone else's words, or ideas or any form of artistic or intellectual expression as one's own. Plagiarism includes but is not limited to: quoting, paraplU'asing, or summarizing p01tions of another's work from a published, unpublished or electronic source without documenting or acknowledging that source; using assigmnents from previous classes (the student's or someone else's) without the permission of the instructor; receiving extraordinary help from someone while writing or revising a paper without informing the instructor or the audience of the extent of the assistance; or acquiring through purchase or any other means whole or partial papers written by others and submitting them as one's original work.

College Policy on Inclement Weather and Classes

If the College is closed due to inclement weather, students should listen to KIRO, KING, or KOMO radio and television stations for broadcast of closures. If no mention is made of SHORELINE COMMUNITY COLLEGE (not to be confused with the Shoreline School District) being closed, it will be assumed that the College is open and all staff and faculty will be present. Every attempt will be made to keep campus roads and walkways open, and students can expect that classes will start at their scheduled start times. Students should look for an email message from the professor about changes in the course schedule; otherwise they should be prepared for the next scheduled class.